

MICHAEL KARDAS

Curriculum Vitae

Department of Behavioral Science
University of Chicago, Booth School of Business
5807 South Woodlawn Avenue
Chicago, IL 60637

Phone: (516) 263-1954
Email: mkardas@chicagobooth.edu
Website: <http://michaelkardas.com/>

EDUCATION

Ph.D. in Behavioral Science, University of Chicago, Expected May 2020

Advisors: Nicholas Epley, Eugene Caruso, Ed O'Brien, Alex Shaw

Dissertation Committee: To be determined

B.A. in Psychology and Applied Mathematics, Brown University, May 2014

Magna cum laude

SCHOLARSHIPS & HONORS

Phi Beta Kappa Society, Member, 2014-Present

Sigma Xi Honor Society, Associate Member, 2014-2015

American Screw Company Foundation Scholarship, 2010-2014

PUBLICATIONS & MANUSCRIPTS

Published & In Press

Kardas, M., Shaw, A., & Caruso, E. M. (2018). How to give away your cake and eat it too: Relinquishing control prompts reciprocal generosity. *Journal of Personality and Social Psychology*. Advance online publication. [[Link](#)]

Kardas, M., & O'Brien, E. (2018). Easier seen than done: Merely watching others perform can foster an illusion of skill acquisition. *Psychological Science*, 29, 521-536. [[Link](#)]

Schroeder, J., Kardas, M., & Epley, N. (2017). The humanizing voice: Speech reveals a more thoughtful mind in the midst of disagreement. *Psychological Science*, 28, 1745-1762. [[Link](#)]

O'Brien, E., & Kardas, M. (2016). The implicit meaning of (my) change. *Journal of Personality and Social Psychology*, 111, 882-894. [[Link](#)]

In Preparation

Kardas, Kumar, & Epley. Exaggerating the reputational costs of revealing secrets. Manuscript in preparation.

TALKS & PRESENTATIONS

Talks

Kardas, M., Kumar, A., & Epley, N. (2019). Digging deeper: Meaningful conversations are surprisingly pleasant. Talk to be presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2019). Digging deeper: Meaningful conversations are surprisingly pleasant. Talk presented at the *Society for Personality and Social Psychology Conference*, Portland, OR.

Kardas, M., Kumar, A., & Epley, N. (2018). Digging deeper: Meaningful conversations are surprisingly pleasant. Talk presented at the *Society for Judgment and Decision Making Conference*, New Orleans, LA.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Academy of Management Annual Meeting*, Chicago, IL.

Kardas, M., & O'Brien, E. (2018). Easier seen than done: An illusion of skill acquisition. Talk presented at the *Behavioral Decision Research in Management Conference*, Boston, MA.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Booth School of Business, Behavioral Science Internal Brownbag Series*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Kellogg-Booth Student Symposium*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., & O'Brien, E. (2018). Easier seen than done: Merely watching others perform can foster an illusion of skill acquisition. Talk presented at the *Booth School of Business, Behavioral Science Workshop Series*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2017). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Booth School of Business, Behavioral Science Internal Brownbag Series*, Chicago, IL.

Kardas, M., & O'Brien, E. (2017). Empathy Gaps in Learning: Repeatedly Watching Others Perform Leads to an Illusion of Skill Acquisition. Talk presented at the *Association for Psychological Science Annual Convention*, Boston, MA.

Kardas, M., & O'Brien, E. (2017). Repeatedly watching others leads to an illusion of skill acquisition. Talk presented at the *Kellogg-Booth Student Symposium*, Chicago, IL.

Kardas, M., & O'Brien, E. (2017). Repeatedly watching others leads to an illusion of skill acquisition. Talk presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., & O'Brien, E. (2016). Easier seen than done: Repeatedly watching others perform leads to an illusion of skill acquisition. Talk presented at the *Society for Judgment and Decision Making Conference*, Boston, MA.

Posters

Kardas, M., Kumar, A., & Epley, N. (2018). Digging deeper: Meaningful conversations are surprisingly pleasant. Poster presented at the *Society for Judgment and Decision Making Conference*, New Orleans, LA.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Poster presented at the *Society for Personality and Social Psychology Conference*, Atlanta, GA.

Kardas, M., Kumar, A., & Epley, N. (2017). Exaggerating the reputational costs of revealing secrets. Poster presented at the *Society for Judgment and Decision Making Conference*, Vancouver, Canada.

Kardas, M., & O'Brien, E. (2017). Easier seen than done: People overestimate learning after repeatedly watching others perform. Poster presented at the *Association for Psychological Science Annual Convention*, Boston, MA.

Kardas, M., & O'Brien, E. (2017). Easier seen than done: Merely watching others perform leads to an illusion of skill acquisition. Poster presented at the *Society for Personality and Social Psychology Conference*, San Antonio, TX.

Kardas, M., Schroeder, J., & Epley, N. (2017). The humanizing voice: Outgroup members seem more mindful when you hear them. Poster presented at the *Psychology of Technology Pre-Conference at Society for Personality and Social Psychology Conference*, San Antonio, TX.

Kardas, M., Schroeder, J., & Epley, N. (2016). The humanizing voice: Outgroup members seem more mindful when you hear them. Poster presented at the *Society for Judgment and Decision Making Conference*, Boston, MA.

Kardas, M., & O'Brien, E. (2016). The implicit meaning of change. Poster presented at the *Society for Personality and Social Psychology Conference*, San Diego, CA.

Kardas, M., & O'Brien, E. (2016). The implicit meaning of change. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., & O'Brien, E. (2016). The implicit meaning of change. Poster presented at the *Association for Psychological Science Annual Convention*, Chicago, IL.

Panel Discussions

Panelist, Psi Chi Symposium: Success as a Graduate Student Researcher, with Colleen Cowgill, Matthew Jamnik, Thomas Nyman, Natalee Price, and W. Tang Watanasriyakul. (2018). Symposium presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Organized Symposia

Symposium chair, New Directions in Empathy Gaps Research: Insights for Improving Learning, Social Interactions, and Wellbeing. (2017). Symposium organized at *Association for Psychological Science Annual Convention*, Boston, MA.

Symposium organizer, *Kellogg-Booth Student Symposium* (2016). Chicago, IL.

PROFESSIONAL SERVICE

Ad Hoc Reviewing

Self and Identity

WRITING FOR MEDIA

Kardas, M., & O'Brien, E. (2018). Research: Watching an Expert Do Something Makes You Think You Can Do It Too. Harvard Business Review. [\[Link\]](#)

HONORS, FELLOWSHIPS, & GRANTS

Graduate Student Paper Award, Midwestern Psychological Association Conference	2018
Student Poster Award Runner-Up, Society for Personality and Social Psychology Conference	2018
Graduate Student Travel Award, Society for Personality and Social Psychology Conference	2017
Travel Award, Psychology of Technology Pre-Conference at Society for Personality and Social Psychology Conference	2017

TEACHING EXPERIENCE

Teaching Assistant, BUSF 38119: <i>Designing a Good Life</i> Professor Nicholas Epley University of Chicago, Booth School of Business	Fall 2017
Teaching Assistant, BUSF 38001: <i>Managing in Organizations</i> Professor Ed O'Brien University of Chicago, Booth School of Business	Summer 2018

REFERENCES

Nicholas Epley

Professor of Behavioral Science
Booth School of Business
University of Chicago
Chicago, IL 60637
Phone: (773) 834-1266
Email: Nicholas.Epley@chicagobooth.edu

Eugene Caruso

Professor of Management
Anderson School of Management
University of California at Los Angeles
Los Angeles, CA 90095
Phone: (773) 834-3847
Email: Eugene.Caruso@chicagobooth.edu

Ed O'Brien

Professor of Behavioral Science
Booth School of Business
University of Chicago
Chicago, IL 60637

Alex Shaw

Professor of Psychology
Department of Psychology
University of Chicago
Chicago, IL 60637

Phone: (773) 834-5445
Email: eob@chicagobooth.edu

Phone: (773) 702-0710
Email: ashaw1@uchicago.edu