

MICHAEL KARDAS

Curriculum Vitae

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EDUCATION

- Ph.D. in Behavioral Science, University of Chicago, Expected June 2020
Advisors: Nicholas Epley, Eugene Caruso, Ed O'Brien, Alex Shaw
Dissertation Committee: Nicholas Epley (Chair), Ed O'Brien, Emma Levine, Boaz Keysar
- B.A. in Psychology and Applied Mathematics, Brown University, May 2014
Magna cum laude; Phi Beta Kappa

PUBLICATIONS & MANUSCRIPTS

Published & In Press

- Epley, N., & Kardas, M. (in press). Understanding the minds of others: Activation, application, and accuracy of mind perception. *Handbook of Basic Principles*. [\[Link\]](#)
- Kardas, M., Shaw, A., & Caruso, E. M. (2018). How to give away your cake and eat it too: Relinquishing control prompts reciprocal generosity. *Journal of Personality and Social Psychology*, *115*, 1054-1074. [\[Link\]](#)
- Kardas, M., & O'Brien, E. (2018). Easier seen than done: Merely watching others perform can foster an illusion of skill acquisition. *Psychological Science*, *29*, 521-536. [\[Link\]](#)
- Schroeder, J., Kardas, M., & Epley, N. (2017). The humanizing voice: Speech reveals a more thoughtful mind in the midst of disagreement. *Psychological Science*, *28*, 1745-1762. [\[Link\]](#)
- O'Brien, E., & Kardas, M. (2016). The implicit meaning of (my) change. *Journal of Personality and Social Psychology*, *111*, 882-894. [\[Link\]](#)

Under Review

- Kardas, M., Kumar, A., & Epley, N. (2019). *Overly shallow?: Miscalibrated expectations create a barrier to deeper conversation*. Manuscript under review.

In Progress

- Kardas, M., Kumar, A., & Epley, N. (2019). *Let it go: Exaggerating the reputational costs of revealing secrets creates a misplaced barrier to transparency in relationships*. Manuscript in preparation.
- Kardas, M., Schroeder, J., & O'Brien, E. (2019). *Keep talking: People misunderstand the hedonic trajectory of conversation*. Manuscript in preparation.
- Kardas, M., & Epley, N. (2019). *People are insensitive to social forces that promote*

common ground during conversation. Data collection ongoing.

Kardas, M., & Epley, N. (2019). *It's surprisingly nice to meet you: An expected-value theory of people's social engagement decisions.* Data collection ongoing.

TALKS & PRESENTATIONS

Talks

Kardas, M., Kumar, A., & Epley, N. (2019). Digging deeper: Why meaningful conversations are surprisingly pleasant. Talk presented at the *Kellogg-Booth Student Symposium*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2019). Digging deeper: Why meaningful conversations are surprisingly pleasant. Talk presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2019). Digging deeper: Meaningful conversations are surprisingly pleasant. Talk presented at the *Society for Personality and Social Psychology Conference*, Portland, OR.

Kardas, M., Kumar, A., & Epley, N. (2018). Digging deeper: Meaningful conversations are surprisingly pleasant. Talk presented at the *Society for Judgment and Decision Making Conference*, New Orleans, LA.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Academy of Management Annual Meeting*, Chicago, IL.

Kardas, M., & O'Brien, E. (2018). Easier seen than done: An illusion of skill acquisition. Talk presented at the *Behavioral Decision Research in Management Conference*, Boston, MA.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Booth School of Business, Behavioral Science Internal Brownbag Series*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Kellogg-Booth Student Symposium*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., & O'Brien, E. (2018). Easier seen than done: Merely watching others perform can foster an illusion of skill acquisition. Talk presented at the *Booth School of Business, Behavioral Science Workshop Series*, Chicago, IL.

Kardas, M., Kumar, A., & Epley, N. (2017). Exaggerating the reputational costs of revealing secrets. Talk presented at the *Booth School of Business, Behavioral Science Internal Brownbag Series*, Chicago, IL.

Kardas, M., & O'Brien, E. (2017). Empathy Gaps in Learning: Repeatedly Watching Others Perform Leads to an Illusion of Skill Acquisition. Talk presented at the *Association for Psychological Science Annual Convention*, Boston, MA.

Kardas, M., & O'Brien, E. (2017). Repeatedly watching others leads to an illusion of skill acquisition. Talk presented at the *Kellogg-Booth Student Symposium*, Chicago, IL.

Kardas, M., & O'Brien, E. (2017). Repeatedly watching others leads to an illusion of skill acquisition. Talk presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., & O'Brien, E. (2016). Easier seen than done: Repeatedly watching others perform leads to an illusion of skill acquisition. Talk presented at the *Society for Judgment and Decision Making Conference*, Boston, MA.

Posters

Kardas, M., Kumar, A., & Epley, N. (2018). Digging deeper: Meaningful conversations are surprisingly pleasant. Poster presented at the *Society for Judgment and Decision Making Conference*, New Orleans, LA.

Kardas, M., Kumar, A., & Epley, N. (2018). Exaggerating the reputational costs of revealing secrets. Poster presented at the *Society for Personality and Social Psychology Conference*, Atlanta, GA.

Kardas, M., Kumar, A., & Epley, N. (2017). Exaggerating the reputational costs of revealing secrets. Poster presented at the *Society for Judgment and Decision Making Conference*, Vancouver, Canada.

Kardas, M., & O'Brien, E. (2017). Easier seen than done: People overestimate learning after repeatedly watching others perform. Poster presented at the *Association for Psychological Science Annual Convention*, Boston, MA.

Kardas, M., & O'Brien, E. (2017). Easier seen than done: Merely watching others perform leads to an illusion of skill acquisition. Poster presented at the *Society for Personality and Social Psychology Conference*, San Antonio, TX.

Kardas, M., Schroeder, J., & Epley, N. (2017). The humanizing voice: Outgroup members seem more mindful when you hear them. Poster presented at the *Psychology of Technology Pre-Conference at Society for Personality and Social Psychology Conference*, San Antonio, TX.

Kardas, M., Schroeder, J., & Epley, N. (2016). The humanizing voice: Outgroup members seem more mindful when you hear them. Poster presented at the *Society for Judgment and Decision Making Conference*, Boston, MA.

Kardas, M., & O'Brien, E. (2016). The implicit meaning of change. Poster presented at the *Society for Personality and Social Psychology Conference*, San Diego, CA.

Kardas, M., & O'Brien, E. (2016). The implicit meaning of change. Poster presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Kardas, M., & O'Brien, E. (2016). The implicit meaning of change. Poster presented at the *Association for Psychological Science Annual Convention*, Chicago, IL.

Panel Discussions

Panelist, Psi Chi Symposium: Success as a Graduate Student Researcher, with Colleen Cowgill, Matthew Jamnik, Thomas Nyman, Natalee Price, and W. Tang Watanasriyakul. (2018). Panel discussion presented at the *Midwestern Psychological Association Conference*, Chicago, IL.

Organized Symposia

Symposium chair, *New Directions in Empathy Gaps Research: Insights for Improving Learning, Social Interactions, and Wellbeing*. (2017). Symposium organized at *Association for Psychological Science Annual Convention*, Boston, MA.

Symposium organizer, *Kellogg-Booth Student Symposium* (2016). Chicago, IL.

PROFESSIONAL SERVICE

Ad Hoc Reviewing

Self and Identity

OTHER PUBLICATIONS

Kardas, M. (2019). How to give away your cake and eat it too. *Character & Context*. [\[Link\]](#)

Kardas, M., & O'Brien, E. (2018). Research: Watching an expert do something makes you think you can do it too. *Harvard Business Review*. [\[Link\]](#)

HONORS, FELLOWSHIPS, & GRANTS

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| Graduate Student Paper Award, Midwestern Psychological Association Conference | 2018 |
| Student Poster Award Runner-Up, Society for Personality and Social Psychology Conference | 2018 |
| Graduate Student Travel Award, Society for Personality and Social Psychology Conference | 2017 |
| Travel Award, Psychology of Technology Pre-Conference at Society for Personality and Social Psychology Conference | 2017 |

TEACHING & MENTORING EXPERIENCE

Teaching Assistantships

Teaching Assistant, BUSF 38119: *Designing a Good Life* Fall 2017, Winter 2019
Professor Nicholas Epley
University of Chicago, Booth School of Business

Teaching Assistant, BUSF 38001: *Managing in Organizations* Summer 2018, Summer 2019
Professor Ed O'Brien
University of Chicago, Booth School of Business

Thesis Supervision

Bjorn Olafsson, "The effect of affect: How mood influences social engagement," 2019
Honors Thesis in Psychology with Nicholas Epley, University of Chicago

Other Mentoring Experiences

Practical Systems and Resources for Conducting Research: A Guide for Incoming PhD Students in Psychology and Related Fields. Developed guide for incoming PhD students. [[Link](#)]

REFERENCES

Nicholas Epley

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